



KUWAIT NATIONAL ENGLISH SCHOOL

مدرسة الكويت الوطنية الإنجليزية

A British International School

The KNES Gazette



Term 2

Editorial

Dear Readers,

As we delve into another captivating edition of our school magazine, it is with immense pride that we highlight the wonderful talents and achievements of our students. With each turn of the page, you will discover not just their remarkable work but also the spirit of collaboration and respect that defines our school community.



One of the most striking aspects of our school is the way our students work together harmoniously. Whether it's a science project, a piece of writing, or a project, our students exemplify the power of teamwork. In classrooms, labs, and extracurricular activities, they synergize their skills and ideas, enriching each other's learning experiences and achieving feats beyond individual capabilities. This collaborative ethos not only nurtures creativity and innovation but also fosters a sense of friendship and support that is truly heartening to witness.

As you are aware, our school's ethos extends beyond the confines of our campus. We take immense pride in the global perspective instilled in our students, fostering a deep respect for all individuals and cultures on our planet. In today's interconnected world, understanding and appreciating diversity are essential qualities. Our students embrace this principle wholeheartedly, recognizing that every individual, regardless of background or beliefs, deserves dignity and respect. They actively engage in initiatives that promote inclusivity and empathy, both within our community and beyond.

At the heart of our school's mission is not just academic excellence but also the cultivation of compassionate and responsible global citizens. As we celebrate the achievements showcased in this magazine, let us also reflect on the values that underpin them. Let us continue to foster a culture of collaboration, where every voice is heard and valued. Let us uphold the principles of respect and empathy, extending kindness and understanding to all corners of the world.

In the coming days and weeks, as you peruse through the pages of this magazine, take a moment to appreciate the incredible journey of growth and learning that our students have embarked upon. And remember, behind every idea, every piece of writing, and every photograph lies not just talent but also the unwavering commitment to building a better, more inclusive world.

With warm regards,

Kuwait National English School



Early Years Foundation Stage - Preschool

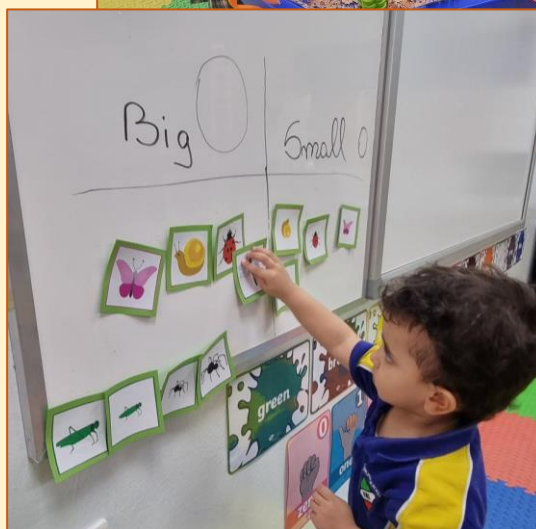
The pre-schoolers have been learning all about mini beasts this term.



They made playdough minibeasts - they had to roll, squash, squeeze and pinch the playdough.



They used magnifying glasses to search for minibeasts around the school. They found ants and ladybirds!



They used minibeasts to help them learn new vocabulary in Maths. They have been focusing on vocabulary such as 'more' 'fewer' 'big' 'small' and much more!

Early Years Foundation Stage - KG

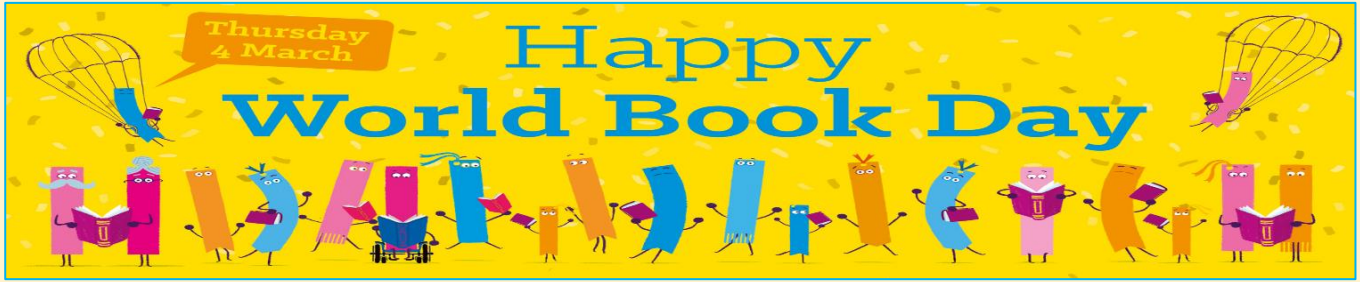
In KG, the children were very excited to celebrate Gergean. They dressed in traditional clothes, danced, and shared sweets among their classmates.



They each made a paper lantern to celebrate Gergean. They worked on fine motor skills and scissor control.



Early Years Foundation Stage - Reception



In Reception, they celebrated World Book Day by coming to school dressed as their favourite characters.

'I like Spiderman because he can shoot webs.
Yousef Shtail

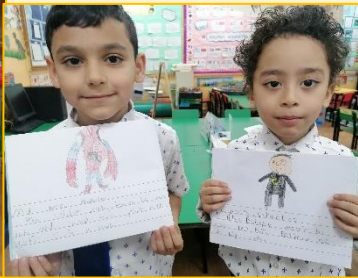
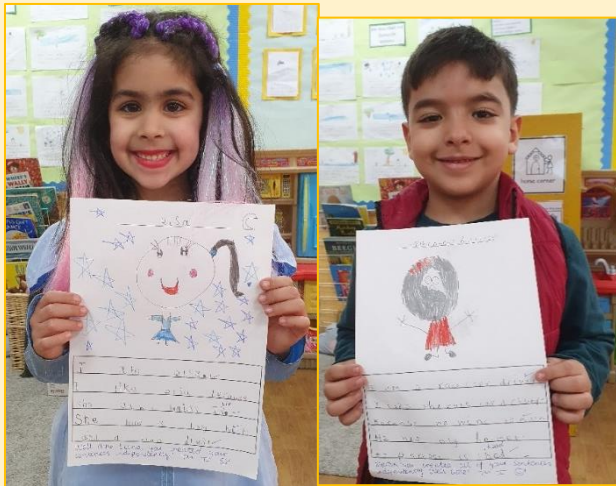


'I am Biff! Look my Mummy gave me fake bangs.
Adele Mikhael

'I am super woman. I can fly' - Rital

They described their favourite characters.

"The dragon has a tail. It can blow fire."
-Makeen



Early Years Foundation Stage – Dinosaur Day

The Early Years Department had an absolutely fabulous Dinosaur Day. A real dinosaur visited the school! The children dressed up in dinosaur inspired clothes.



Early Years Foundation Stage – Play Street Museum



The Early Years Department had an amazing educational visit to Play Street Museum.



The children developed communication & language skills and made slime!



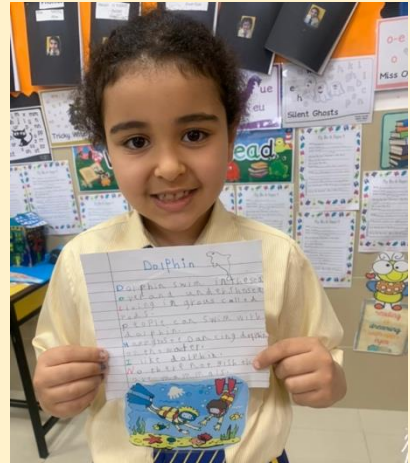
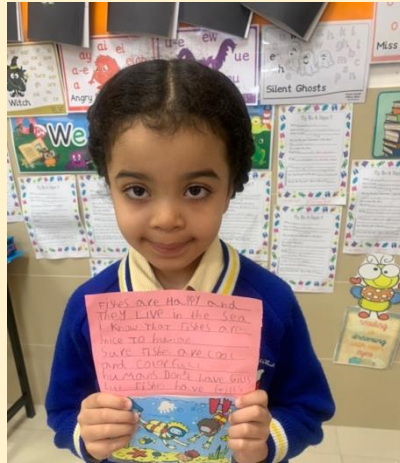
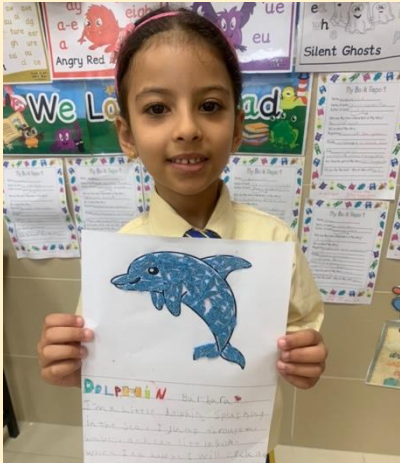
Early Years Foundation Stage – Mother's Day



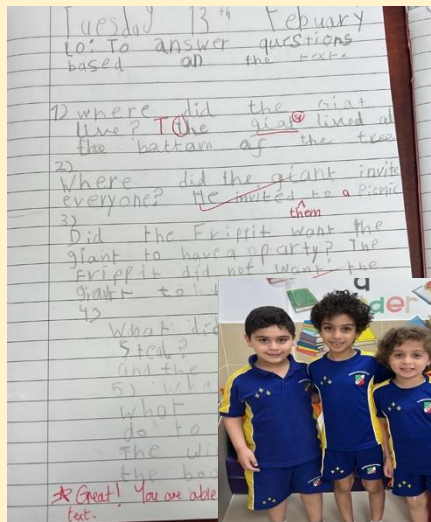
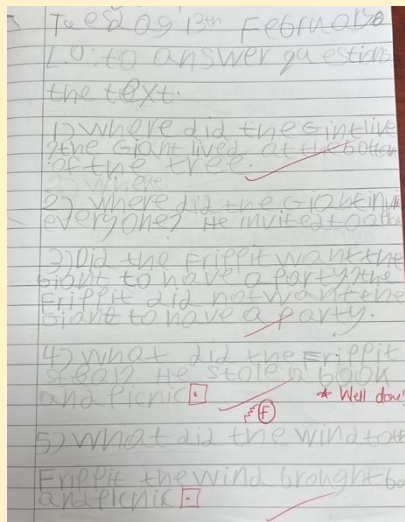
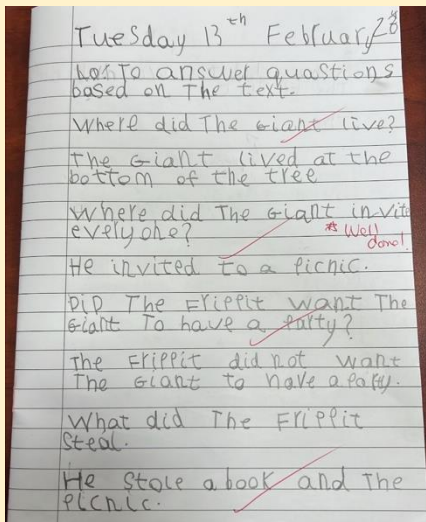
Here are some photos from our assembly dedicated to the wonderful mothers at KNES. We appreciate you!



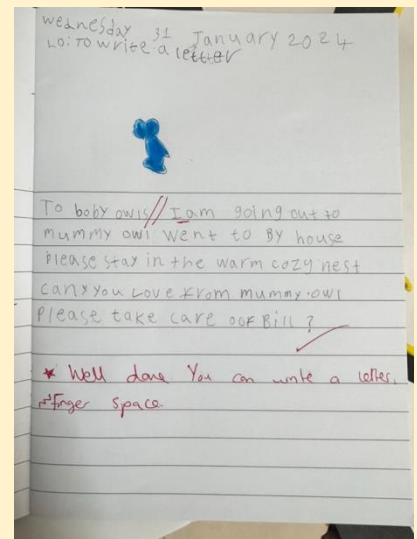
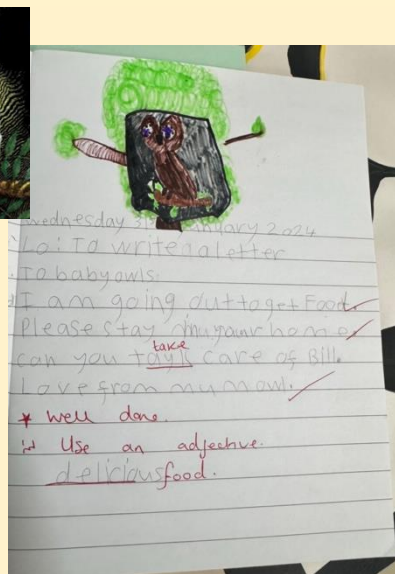
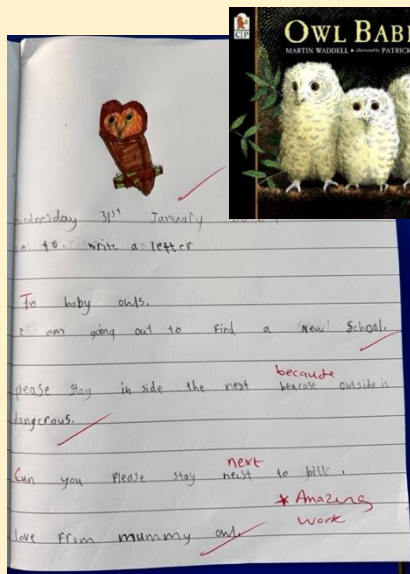
Year 1



The students in Year 1 have been learning about adjectives and using them to describe sea creatures.



They've been building reading comprehension skills by answering questions about the stories they read in class.



Here they have written letters to book characters from the story 'Owl Babies'.

Year 2

Year 2 have been talking about the things that they love. Here are some of the things they've written about in class.

My Country: Ethiopia

My country is Ethiopia. It is hot in summer but rains a lot in winter. The food is very tasty, and the people are nice. I like to visit there during the school holidays. I have a lot of relatives in Ethiopia. I love my country very much.
Robera Tesema

My Class: 2B

My class is called 2B. It is a nice class, and all my friends are in that class. We are on the first floor of the school. There are 17 boys and 6 girls in my class. Mr. Michael is our teacher. At breaktime we play together. I love music and P.E. My class is great.
Alven Zaki



My Pet

My pet is a girl, and she is a dog. She is 7 years old. Her name is Rose. Rose eats bone biscuits and sleeps on the bed. I care for her by giving her water, food and letting her go to dog school! I take her for walks in the park. She is white in colour I love Rose so much.

My Favorite Place

Red Beach is in Egypt. My parents and I went there by train. After a long train trip, we arrived at the beach and had a picnic. We also slept at the beach. In the morning, we played in the sand and swam in the sea. Also, we went fishing and caught some fish. I love Red Beach.
Charbel Zakhariuose

My class 2A

My teacher is Ms. Anneline. I have a lot of classmates and Selim, Chris Mark, and Ali are only a few of them. My favourite subject is History. My teacher teaches me everything I need to know for when I grow up. I also have a lot of friends. On Mondays and Tuesdays, I have PE and we are learning about Gretha Thunburg and how to stay safe online. Today we are going to do a school project. There are 7 girls and 15 boys including me in our class. I love my teacher and my friends.
Marco Abdou

My favourite country

My favourite country is Kuwait because it is for Muslims. We have to be nice and kind to all people to get to heaven. We pray and must read from the Quran. Kuwait is the most beautiful place. I love my country, Kuwait. I think it's the best in the place to be.
Abdulrahman Al Thowaini

My favourite pet

My favourite pet is my bird in Egypt. They are so cute that we play with them and feed them. We sometimes give them to our grandpa and grandma. Their names are Lazeez and Lazeeza. They toot and tweet sometimes when we sleep. At our grandparents' house we keep them on the balcony. They are always silly but kind and cute.
Lillian Elbanna

My favourite pet

My favourite pet is a turtle because they are so cute. I like big and small turtles. I have one at home and it's small. It likes staying in the sun. He likes to stay in the boxes I make and also stand up and do the best back flips. His favourite food is an apple. Every time I tickle him, he laughs so hard that it stretches.

Year 3

Hussain

Ms. Portia says
Good work!

Writing Homework Task 1 Date: 17.2.24

LO: To write a short story.

Task: Pretend you are the assistant to Howard Carter, the famous archaeologist who discovered Tutankhamun's tomb. Write about your adventure with Howard Carter. You must write NOT LESS THAN 15 SENTENCES.

Wow, well done Hussain!
An excellent piece of descriptive writing!

WRITING GOALS:

Criteria	Yes	No
I used correct punctuation like capital letters, full stops and commas in my writing.	✓	
I expanded some of my sentences using conjunctions like because, and or so.	✓	
I made my writing colourful by using adjectives, adverbs, or similes. (Remember NOT TO OVERUSE THESE!)	✓	
I have described the setting of story.	✓	
My story has a clear, beginning, middle and end.	✓	
I have divided my story into three clear paragraphs-the beginning, middle and end.	✓	
I checked my spelling for errors and fixed them.	✓	
I have produced a completed and neatly presented piece of writing that I am proud of.	✓	

My name is Hussain. I am the assistant of the famous archaeologist Howard Carter. He takes me up early in the morning and we go to the Valley of the Kings. One day he wakes me up very early. He took me to a very dark and scary place and we saw something suspicious. The next day we went to the Valley of the Kings and Howard Carter found a golden pathway so we went down. Then I told Howard I had found this is a good idea but he opened the door and what we found was unbelievable. It shocked us. We found lots of gold, jewels, hats, jewellery, gold and silver. Howard opened the chest in which was completely made of gold. Both of us stood in absolute disbelief. We imagined the Egyptian gold about the amazing discovery and he was very impressed.

Year 3 enjoyed using their imagination to write descriptive essays on Ancient Egypt.

Well done on your research Sir Isaac! I'm sure you'll grow to be as successful and popular as Sir Isaac Newton.

Sir Isaac Newton

Write about Isaac Newton's life.

Isaac Newton was born in England on 4 January 1643. His father was an farmer, he had died 3 months before Isaac's birth his mother remarried when Isaac was 3 years old.

What did he discover and how?


He discovered gravity after watching an apple fall and asking why the apple fell straight down rather than sideways or up.

Did you know?

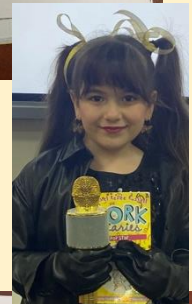
Isaac Newton had 3 siblings. He almost gave up on his education. An apple fell onto his head.

Additional information:

1. He never got married and had no kids.
2. His dog ate out his library so he wrote his books with the quills.



Year 3 developed their research skills learning about Sir. Isaac Newton for their unit on Forces.



Sir Isaac Newton

He was born in 1643 at Woolsthorpe Manor in Lincolnshire. Later, he went to study at Cambridge University.

What did he discover and how?




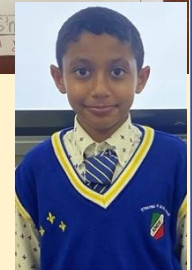
He discovered the law of gravity one day he was lying underneath an apple tree, when an apple dropped down on him. He was wondering why it did not fall in a sideways direction. He concluded that there must be a drawing power in the centre of the earth. This pulls everything towards the earth. Today we know this as gravity.

Additional information:

Today the appetite that inspired Newton's ideas still grows in the gardens at Woolsthorpe Manor, now owned by the National Trust. It can be seen in the window of the room that was Isaac Newton's bedroom in his parent's house.

Did you know?

Sir Isaac Newton was a British Scientist and Mathematician.

History

Tutankhamun

Full name: Tutankhamun Neferkheperu Setepenre

Role: helped restore traditional Egyptian religion and art.

Length of reign: about nine years










Date of birth: 1341 BC

Date of death: 1323 BC

Early life: He was born a prince. His father was the pharaoh Akhenaten. His birth name was Tutankhaten which he changed after his father died.

Changes made to Egyptian society: Restoring the cult of Amun Ra and returning Egypt to polytheism.

About his tomb: was discovered

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Tutankhamun

Full name: Tutankhamun Neferkheperu Setepenre

Role: King Tut was a pharaoh who ruled Egypt from 1332-1323 BC

Length of reign: 10 years

Date of birth: c.1341 BC

Date of death: c.1323 BC

Early life: He was born a prince in Egypt. His father was the pharaoh Akhenaten. His birth name was Tutankhaten which he changed after his father died.


Changes made to Egyptian society: Helped restore traditional Egyptian religion and art.

About his tomb: was discovered

Did You Know...?


Issued a decree restoring the temples, statues, personal and articles of the old gods.

was buried with 5000 precious treasures including hundreds of pairs of shoes. Was buried in three coffins.



Take a look at their research on Tutankhamun in History!

Year 4

Tuesday 20th February 

Hello Diary

O.M.G. Someone showed us something from the school it was so CRAZY. It was the big thing it is a dragon. From the book dragon from the library because I think it is special.

My friends wouldn't even think about it because they and me thought that it was fake. When miss Megan showed us from the school. After she showed us a different one. But she showed us a dragon and she spoke miss Megan in a loud boom I was scared (had was she) she was about to scream loud as she can.

When miss Megan spoke dramatically of the picture, it was funny today.

"It can't be!" I said after, I got out my cat today. "How is there a dragon in the library?" answered my friends. I confidently spoke loudly saying they probably did it because it is a picture.


My friend will tell us because she is the one sharing the information. I said ending our conversation. I was scared because I will come tomorrow. The scale was heavy like a lion and as long as hurt Khalifa.

The deep, loud sound of the dragons supposed.

This has all been scary, I did not want to go to the library but I had to. This has all been all scary because there was this of bees buzzing and I was as small as an ant but the dragon was big as 5 lions.

scared, I hopped to my car shaking fear, I went to the.


See you later alligator diary.



Tuesday 28th November

Razvani

Have you heard about Razvani? When Lila stepped in front of Razvani he looked at her with his acidic, encephalic eyes. His face was cherry and garret, and crimson as his body became darker and he hissed loudly. Razvani's body crackled softly as it bulging, and it was as scorching and red. As his body which was a mass of fire crackled loudly Lila cringed. He boomed at Lila. "By what right have you come to my garden?" Razvani's voice was loud and majestic he was like a lion but bigger bolder more majestic. Razvani's body crackled as if he was threatening Lila. His body grew bigger and bigger he was rude, cruel and evil. Razvani mocked Lila loudly or cackled loudly. Razvani was mocking Lila since he saw her. "I want to be a firework-maker" Lila cracked, that's how scary he was.



In English, Year 4 have been writing many things including character descriptions and dairies. They have worked very hard on Literacy skills such as expanded noun phrases, similes, and metaphors. They have also been mastering the art of subordinate clauses and fronted adverbials to change their sentence structure. This year, they have also worked hard on learning and applying the many rules of speech correctly.

Amazing Alexandria

Guess what?


Alexandria was founded by Alexander the Great in 332 BC. It is one of the oldest and largest cities in the world. It is located on the coast of the Mediterranean Sea. It is a major economic and cultural hub.

Population


Egypt is the third-highest population country in Africa and has over 100 million people. The Nile River is the longest river in the world and is the lifeblood of Egypt. The highest population city is Cairo.

Delicious Dishes

Do you know? Feteer was a hearty and spiced dish but with a mix of rice, lentils, quinoa and topped with spicy tomato sauce also it has orange marmalade and fresh and sometimes vinegar and garlic. Since Arabic traditional dish is light it is not good ground out such as heavy loads. It is an array of varieties of shapes such as balls, patties or even served on a plate for gifting.



perfect pyramids



Egypt Egypt

Introduction

This report will be about Ancient Egypt. The Nile River is located in Egypt and you will learn about Egypt.

The Nile

The Nile River often called as the lifeblood of ancient Egypt. It flows northwards through the vast landscapes of East Africa, not only providing water along its banks but also providing a natural route for trade and communication. The Nile is a vital source of water for the surrounding countries. Beyond its practical significance, the Nile is also a deep spiritual symbol. If you know that the Nile is the longest river in the world!

Pyramids

The pyramids are great and buildings in Egypt. They are the big 4 sides they are built very long ago by ancient Egyptian people. They were built to be a home for the pharaohs because they are big and strong. The pyramids were the super important houses for the pharaohs and queens after they died.

Exotic Pyramids

Pyramids are like super Kings in ancient Egypt. They were very tall and they made the pharaohs feel like gods. The Great Pyramids and other smaller pyramids were built to be a home for the pharaohs and queens. They were built to be a home for the pharaohs and queens. They were built to be a home for the pharaohs and queens. They were built to be a home for the pharaohs and queens.



This is the pyramids of Giza.



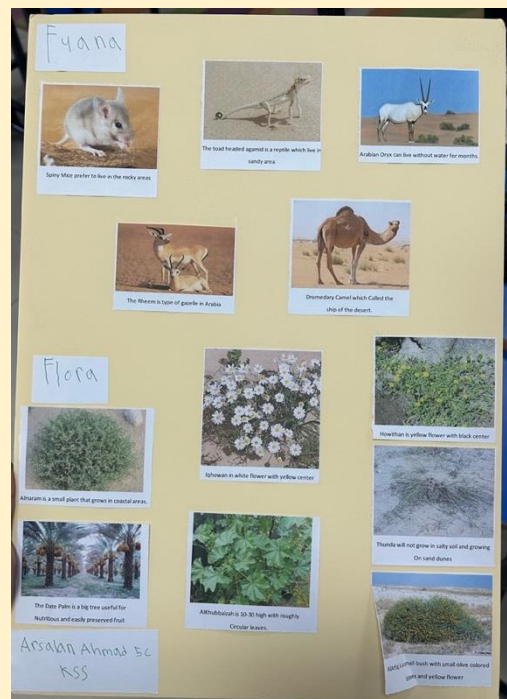
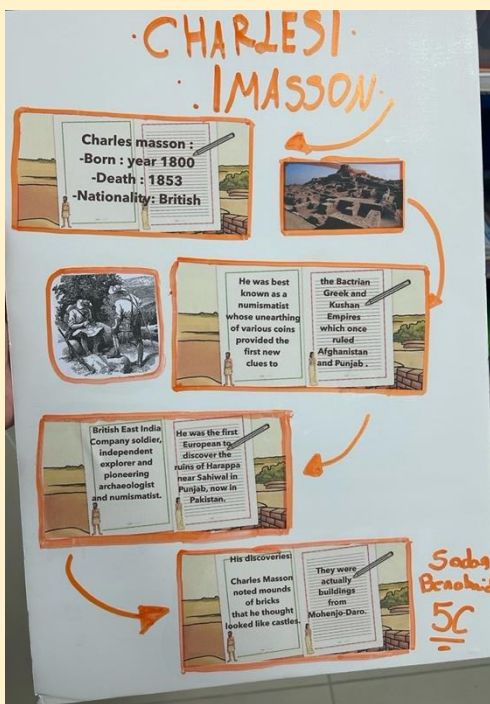
In Year 4 this term, the students were tasked with creating non-chronological reports about different wonders of the world. Among these, the report on ancient Egypt truly shines. It's a captivating exploration of the civilization's wonders, from the awe-inspiring pyramids to the mysteries of the Sphinx. The report is a testament to the student's research skills and their ability to bring history to life through engaging descriptions and well-presented facts. Well done to all involved!"

Year 5

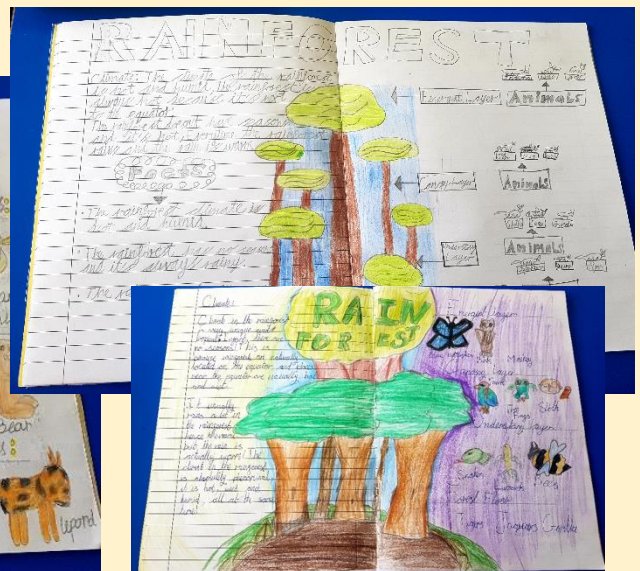
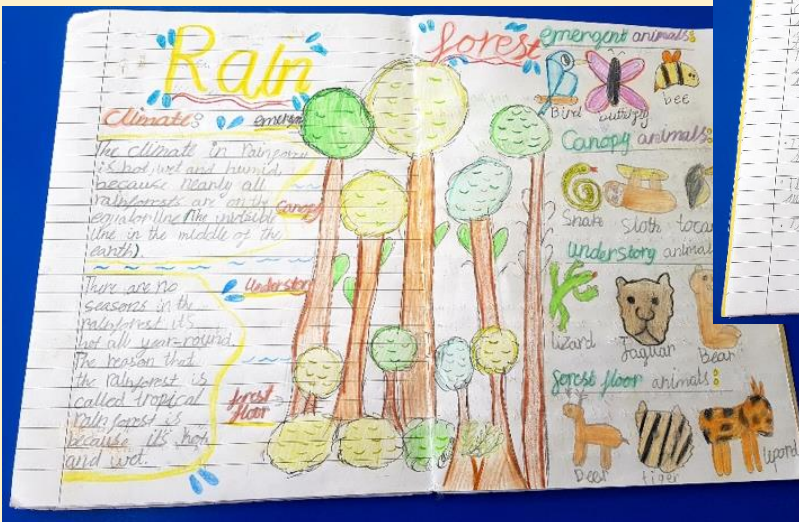
In Year 5, they did their own experiment on germination. They were very proud when their seeds finally sprouted.



They've worked on projects this term. Take a look at these projects from 5C. The students have shown excellent research skills.



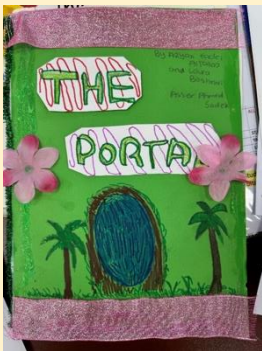
Look at these lovely pages all about rainforests! The students were asked to design posters to share their new knowledge.



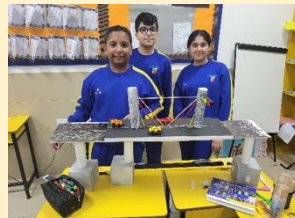
Year 6



Year 6 students put in significant efforts to write narrative stories at the book week event held from 3-7 March 2024 that they later read to Year 1 students in the library. The students dedicated time and creativity to craft engaging and imaginative narratives that would captivate the younger audience. They focused on developing characters, setting the scene, creating a plot with a beginning, middle, and end, and incorporating descriptive language to bring their stories to life. Reading their narratives aloud to the Year 1 students provided them with a valuable opportunity to practice their storytelling skills, engage with an audience, and receive feedback on their work. This experience not only honed their writing abilities but also fostered a love for reading and storytelling among both the writers and the listeners. Overall, the students' efforts in writing narrative stories for the book week event showcased their creativity, dedication, and passion for storytelling.



Year 6 took part in a STEM Challenge as part of their transition sessions, preparing for Secondary School. The students had to work in small groups where they planned and designed a bridge before constructing it.



Primary Computing Department – Robotics Fair

Robotics encourages students to work through complex logic problems and improves their critical thinking. In addition to this, it also gives them the ideal environment to learn and execute problem solving activities.

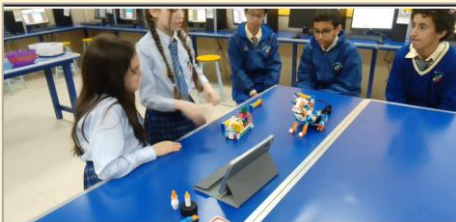
An understanding of robotics gives children numerous avenues to test and explore. It also gives them an excellent space to stretch their creativity, especially if they are already into building things or appear curious about how things work around them. Robotics is a learning tool that leads to a real product.

Students attended the Robotics assembling and coding workshop for 2 months. They were found to be very committed overall. They assembled the robots in the first few weeks.

Thereafter the Robots are coded to perform certain actions. Most of the Robots were coded to function using the remote control found in the Lego boost and Lego spike essential applications.

There were five teams for primary. Each team was able to create and demonstrate at least 2 different Robot projects. We are fully proud of the efforts made by the participants.

In the upcoming years we are planning to focus more on coding creating more projects with additional Robots to make similar Robot fairs even more successful.



Primary Department - Sports Day



Team work
on Sports
Day!



Primary Department – Concerts



The students performed two amazing shows this term! Here are some backstage photos.



Primary Department – Book Week



What a fantastic week full of activities.



SEN Department – Kuwait National Day



Infant C



The students had a wonderful day celebrating Kuwait National Day at school.

SEN Department – Kuwait National Day



The students had a wonderful day celebrating Kuwait National Day at school.

SEN Department – Kuwait National Day

The students had a wonderful day celebrating Kuwait National Day at school.



SEN Department – Sports Day



Here are some photos of our competitive Sport's Day. The children worked well with the challenges.

SEN Department – Sports Day

Here are some photos of our competitive Sport's Day. The children worked well with the challenges.



PhotoGrid

Secondary Department - Modern Foreign Languages

Year 10 Spanish students wrote letters about themselves in preparation for their IGSCCE writing exams.

SOBRE YO

¡Hola! me llama Taleen, y vivo en Solmiga. Soy divertida y bastante simpática. No soy muy tranquila y tímida. Mi pasión es el badminton. Tengo una familia súper guay y somos cinco. Tengo dos hermanas y también mi madre y padre. Mis hermanas se llaman Doreen y Maya. Mis hermanas ^{son} (e) s tímidas y tranquilas. Son muy adorables. Mis padres son tranquilos y mi padre trabaja en un banco. Mi madre es artista. Tengo un perro, me gusta mucho. Se llama fresca y tiene nueve meses y es muy pequeña.

- Taleen ♥



WWW = Perfect letter using all the techniques
 ebi = Use the verb ser correctly -
 Student's response =
 Practice sentences for ser:

Sobre yo (About me)

¡Hola chicos! ¿qué tal? Me llamo Fatma y vivo en Kuwait. Soy tranquila y tímida. Mi pasión es el baloncesto y Michael Jordán. Tengo una familia genérica pero somos cinco y están todos locos. Tengo uno hermano, una hermana, mi padre y mi madre. Mi hermano es muy estricto y mi hermana es muy simpática.

WWW = Excellent first paragraph/letter in year 10
 ebi = you are a beginner, you did extremely well
 Student's response = Thank you.

Sobre yo (About me)

¡Hola! me llamo Rawaa, y vivo en Kuwait. Soy fría y comprensible con mis amigas. ¡A veces soy tímida y mi hermana es mi madre! Mi pasión es hornear y me encanta hacer galletas. Mi familia es un gran grupo y es increíble. Tengo tres hermanos menores, dos hermanas y un hermano. Todos son a veces divertidos. Mi hermano se llama Abdullah y mis hermanas se llaman Nisad y Ratsal. No tengo mascotas. El trabajo de mi padre es en un estudio. Mi madre y padre trabajan muy duro. ¡Hasta luego!

WWW = Excellent use of the 'writing a letter' technique.
 ebi = Be careful when you use adjectives in the feminine.
 Student's response = te si a mi



Secondary Department – Sociology



Is age a social construction?

The idea that age is a form of social control suggests that societal norms and expectations regarding age are used to regulate behaviour, maintain social order, and reinforce power dynamics within society.

An example in favour of this is social institutions. Many social institutions, such as education, employment, and retirement, are organized around age-related norms and expectations. For example, education systems have grade levels and graduation ages that indicate when individuals are expected to complete certain levels of schooling. Similarly, retirement policies and age-related eligibility criteria for benefits or services can serve as methods for regulating peoples' behaviour and life based on their age.

Another example of this is the law. Legal systems often impose age-based restrictions and requirements that govern many aspects of people's lives. For instance, minimum age requirements for driving, voting and drinking alcohol are examples of how age is used as a form of social control to control behaviour and protect individuals from perceived risks associated with certain activities. Conversely, age-based legal activities, such as the ability to buy alcohol or tobacco products at a certain age, also reflect societal norms and values regarding maturity and responsibility.

A final example is socialisation and age norms. Socialisation within families, peer groups, and other social institutions play a crucial role in shaping individuals' adherence to age-related

norms and expectations. From a young age, children are socialised to follow age-appropriate behaviours, roles, and identities that align with societal norms. For example, children may be taught to respect elders and follow rules based on age-related hierarchies of authority. Similarly, older adults may be socialised to adopt age-appropriate leisure activities or retirement lifestyles that conform to societal expectations of aging.

Amal El Sayed

10 A

Comments from Mr Dale: 'Year 10 Sociology students were given the task of examining the idea that age is a form of social construction for homework. Amal has produced an outstanding piece of work which is consistent with her efforts and performance in Sociology throughout the year. She confidently explores various sociological themes whilst using a range of examples to develop her own ideas.'

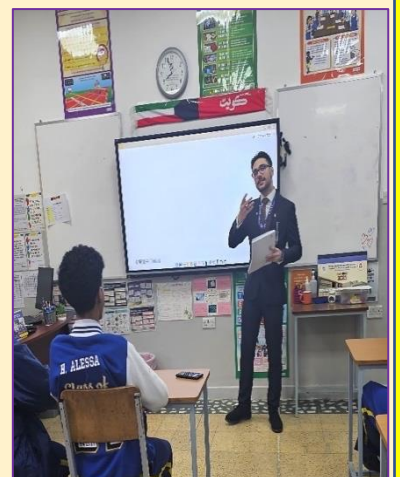
Secondary Department – Debating Club

DEBATING Competition



The Debate Club of GUST University is hosting a High School Debate League, to be held from the 3rd to the 5th of May 2024. This debate is being organized in association with UNHCR.

The event will be a 3-day experience, with the first day dedicated to a workshop for students to familiarize them with the debating system, rules, and skill-building tips. As part of this event student representatives from GUST provided our debating club with an insight into the art of debating. It was an interesting and enlightening session with Mr. Essa, Mr. Ali and Ms. Bisan who gave guidance on the techniques used in debating.



Secondary Department – English

Racism and how we can stop it.

Racism is still one of the biggest issues facing today's society, despite decades of progress and ways of going against it. This problem is causing harm to groups, organizations, and individuals, both in big, long-lasting ways and on a personal level.

Racism is when someone thinks one race is better than others and treats them unfairly because of it. It shows up in many ways, like unfair rules and actions against certain groups. Even though some places got rid of obvious racist rules, there are still hidden ways racism exists.

Dealing with racism is hard because it can happen in many ways and in many places. Systemic racism, is when unfairness is built into our society and economy, making it tough for some people to get a good education, healthcare, or jobs.

To fight racism, we need to do many things like educate people about being fair to all races, make strong laws against racial unfairness, and change how society thinks about each race. Teaching people to be fair can help them understand and care about others. Laws should protect against racial unfairness and support diversity.

Overall, racism is a deeply rooted problem, but it's not impossible to overcome. By staying committed to have fairness and fighting racial bias in all its shapes, we can work towards a fair society. Everyone, regardless of their race or background, will have the chance to succeed and live without the weight of discrimination or racism.

To achieve this, we all share the responsibility to challenge that racism has built over time. We all have to work together. This involves educating ourselves and others about the importance of treating everyone equally, passing laws that prevent discrimination, and making sure that diversity is embraced everywhere.

If we keep making progress in these areas, we can look into a future where people of all backgrounds can live without being held back by racial discrimination. In this way, we can build a brighter and better world for everyone.

Written by Ahmed Al Sairafi

Secondary Department - English

Racism

Racism has been an issue for centuries for men, women and even children; it has left a huge, almost permanent mark that seems impossible to remove.

First of all, let's look at the definition of racism; racism is prejudice, discrimination, or antagonism by an individual, community, or institution against a person or people on the basis of their membership of a particular racial or ethnic group, typically one that is a minority or marginalized. It has caused many minorities a lot of trouble and prevented many of them from reaching their future goals or even simple, basic goals like receiving proper healthcare or security services.

Racism started around the 1400s, and mostly between the black and white people during the days that slavery colonization. Racism has been around for 613 years. It only started to depreciate just a decade ago thanks to black African-Americans protesting in America and asking for their deserved rights through movements like "Black lives matter".

Yet, at the start of these movements, there seemed to be a huge racial backlash by members of society and even elites; such as "All lives matter" and other blatant acts by casual people hitting and harming African-Americans on the streets just because they are black.

The biggest incident which seemed to turn the tables was the death of George Floyd who was an African-American footballer, stabbed to death by a police officer out of discrimination, and the news flooded all documentaries and newspapers; only then racism started to depreciate massively and, although there is still racism today; it is significantly much lower than before and only up to limited boundaries.

Written by Mohamed El Heshary

Secondary Department

The unbeatable
Cancer

My cousin Shaimaa Al Shihi is one of the victims who was strong till the end and got beat by one of the rarest cancer diseases in the world. My family took quick action for help around the world, but it was too late, so there was nothing any specialist could do. So, all we had to do is make her laugh through video call or phone call, knowing her death is coming to take her away from us. I know she is at rest now, but I miss her. She was a big sister to me, my comforter. Her smile was so bright and contagious that in every picture or video, you could see how bright her smile is. She never needed anyone for help and had everyone is back, not needing a man to handle the situation. I will never forget every laugh and smile you have created on my face. With every joy you have put into our lives and every smile, you are now doing the same while at rest. All the torture that you went through was someone brave enough to live through it got 1 year and 6 months. I am happy you are at rest now. Whether I was sad, angry, or feeling sick and not in the mood, you were and still are loved by many of the people who knew you. Your students still ask if you are okay. Your schoolteachers are still devastated about the news. Your family's prayers were answered, and you are at rest now. I hope you knew how much I loved and cared for you.


You have left us with a bright smile, it was that I was relieved about your death. May you rest in peace and never lose your bright, contagious smile.

Written by Yara Al Shatti.

Secondary Department – Science


Amr Ahmed Hamad
8C

VS Boiling VS EVAPORATION



Evaporations :-

- Evaporation is the process of vaporisation of a liquid at a room temperature.
- Evaporation takes place at any given temperature.
- Evaporation takes place of the surface of the liquid.
- When Evaporation takes place the temperature of the liquid body increases.



Boiling :-

- Boiling is the process of evaporation of a liquid at the boiling point of the liquid.
- Boiling takes place only at boiling point of a liquid.
- Boiling takes place throughout the entire liquid.
- The temperature remains throughout the boiling process.

Year 8 students recently studied an energy transfer topic. They made posters of different modes of heat transfer as their project work.

Sheryl Mitchell
8A

Difference between Boiling & Evaporation



Boiling

- Occurs in the entire liquid
- Not affected by humidity
- Not affected by temperature
- Not affected by area of exposed surface
- Not affected by wind

Evaporation

- Occurs only on the surface
- Rate of evaporation increases as temperature increases
- Rate of evaporation increases as humidity decreases
- Rate of evaporation increases when area of exposure increases
- Not affected by wind
- Rate of evaporation increases if wind is present

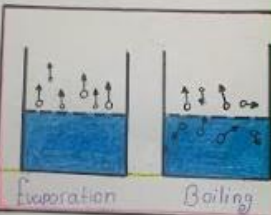
Differences between Evaporation & boiling

Evaporation - evaporation is the process of vaporisation of a liquid at room temperature.

Boiling - Boiling is the process of evaporation of a liquid at the boiling point of the liquid.

- Evaporation -


- Occurs at any temperature.
- Slow process
- Takes place only at the liquid surface
- No bubbles are formed in the liquid
- Temperature may change
- Thermal energy supplied by surrounding.



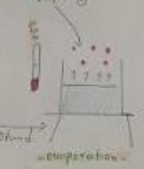
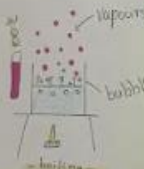
- Boiling -

- Occurs at a fixed temperature
- Quick process
- Takes place throughout the liquid
- Bubbles are formed in the liquid
- Temperature remains constant
- Thermal energy supplied by an energy source.

Evaporation is the process of vaporisation of a liquid at room temperature.



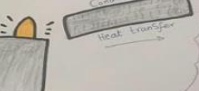
Boiling is the process of evaporation of a liquid at the boiling point of the liquid.

Conduction Convection and Radiation

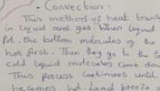
Conduction

When we heat a metal rod at one end, the other end becomes hot. The particles in the metal rod vibrate and transfer their energy to the other particles. In this way, heat energy gets transferred throughout the metal.



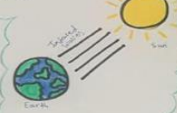
Convection

This method of heat transfer takes place in liquid and gas. When liquid is heated in a pot, the bottom molecules of the liquid become hot first. Then they go to the top. From top, the cold liquid molecules come down to the bottom. This process continues until the whole liquid becomes hot. Land breeze and sea breeze.



Radiation

This is a method in which heat is transferred from one place to another in the form of waves. These waves are called infrared waves. These infrared waves also can travel in vacuum (space without air). Energy comes from the sun to the earth by infrared waves.



HEAT TRANSFER

How does heat transfer by conduction?


Conduction is a method in which heat is transferred from one place to another in the form of waves. These waves are called infrared waves. These infrared waves also can travel in vacuum (space without air). Energy comes from the sun to the earth by infrared waves.

How does heat transfer by convection?

This method of heat transfer takes place in liquid and gas. When liquid is heated in a pot, the bottom molecules of the liquid become hot first. Then they go to the top. From top, the cold liquid molecules come down to the bottom. This process continues until the whole liquid becomes hot. Land breeze and sea breeze.

How does heat transfer by radiation?

This is a method in which heat is transferred from one place to another in the form of waves. These waves are called infrared waves. These infrared waves also can travel in vacuum (space without air). Energy comes from the sun to the earth by infrared waves.



With Ahmed Al-Zubairy 8B

Secondary Department – Chemistry



Year 10 students carrying out practical work in Chemistry, investigating the oxidation of Magnesium and the thermal decomposition of Copper Carbonate.



Year 12 students carrying out a thermal titration in AS chemistry lessons.

Secondary Department – Science

As part of British Science Week, Year 9 students worked in groups to come up with ideas on how to reduce pollution from cars.



Global Warming

Global warming is the heating of the earth caused by an increase in greenhouse gases in the atmosphere. There are various greenhouse gases, such as: Carbon dioxide, nitrous oxide, and methane. These gases are produced by burning fossil fuels, which take millions of years to form. The way these gases heat the earth, is very interesting. As these gases form, they begin to rise into the atmosphere. The sun heats the earth, as normal, but the greenhouse gases trap the heat inside, increasingly making the earth a hotter place. Global warming is indeed as bad as it sounds, as it is making the planet reach unbearable temperatures and is killing the environment. Fortunately, however, there are ways to prevent global warming. Us as humans need to learn to use sustainable and renewable energy sources to save the planet, such as solar energy, hydropower energy and wind energy. We need to spread awareness about this issue just before it's too late.

Issam El Halbouni 9B

Secondary Computing Department – Robotics Fair



The Robotic Fair at KNES was a resounding success, showcasing the creativity and technical skills of students. The event was a testament to their hard work and dedication in designing and building innovative robotic projects. Visitors were impressed by the level of ingenuity displayed, as well as the teamwork and collaboration demonstrated by the participants. The fair provided a platform for students to not only exhibit their creations but also to inspire others to pursue their interests in robotics and STEM fields. Overall, the Robotic Fair was a celebration of innovation and learning, leaving a lasting impact on all who attended.



Coming up...

- Eid Al-Fitr – 9th April 2024
- End of Term 2 – 11th April 2024
- Start of Term 3 – 21st April 2024
- Earth Day – 22nd April 2024
- Parent Meetings – 29th, 30th of April and 1st May 2024
- EYFS Graduation Ceremony – 27th May 2024 (to be confirmed)
- Secondary Graduation Ceremony – 30th May 2024
- Healthy Eating Week – 10th June 2024
- End of Term 3 – 13th June 2024



KUWAIT NATIONAL ENGLISH SCHOOL

مدرسة الكويت الوطنية الإنجليزية

A British International School

"Striving for Excellence"

By Renad Moharram
6A

